

AP US History Syllabus

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Room 145

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Course Description:

The Advanced Placement United States History course focuses on the development of historical thinking skills. These skills include chronological reasoning, comparing and contextualizing historical developments, crafting historical arguments using evidence, and interpreting and synthesizing historical narratives. The course engages students in content learning objectives organized around seven themes, such as identity, peopling, and American in the world. This college-level course is in line with U.S. history survey courses offered across diverse colleges and universities. As such, the course includes emphasis on early and recent American history, such as the history of the Americas from 1491 to 1608 and contemporary U.S. history from 1980 to the present. The course allows considerable instructional flexibility across nine different periods of U.S. history. The course is designed to be the equivalent of a two-semester introductory college or university U.S. history course.

Class Expectations:

- Students will be on time and prepared for class
- Students will be engaged, productive, and committed to learning
- Students will interact respectfully with their teachers and peers
- Students must read at home; reading assessments will be administered according to the calendar posted in Canvas

Suggested Class Supplies:

- 1 ½" Binder with Dividers OR File-o-Flex (accordion organizer with dividers)
- Paper (lots of it)
- Note-taking and note-maintaining system, suggestions include:
 - A section in your binder for notes on loose paper that are organized by date
 - A LARGE spiral (at least an inch thick) solely for World History notes
- * Have a plan, notes can quickly become unorganized and unwieldy if left loose or in multiple notebooks
- Review Book: We generally recommend Princeton Review's for AP US History (Make sure it is no older than 2020), however many students have reported that the longer, more comprehensive AMSCO text is also helpful.
- Red Pens
- Highlighters: Yellow, Blue, Green, Pink

Primary Textbook: By the People: A History of the United States, 3e for Advanced Placement

By James W. Fraser

Grading Policy:

Classwork/ Daily Grades: 20%

- Classwork: any assignment where the majority of the work is done by students individually, in class
- Daily Grades: any assignment where the majority of the work is done as a class or in groups (ex: warm-up, exit slips, class polls, student break-out groups, debate, etc.

Homework / Notes: 5%

- HW: any assignment where the majority of the work is done by students individually, at home

Reading / Dates Assessments (during AP Review): 25%

Unit/Cycle Tests & Major Essays: 50%*

- All summative assessment (Major & Minor) for the year are posted on the APUSH calendar in Canvas
- (1st Cycle 30%) + (2nd Cycle 30%) + (3rd Cycle 30%) + (Final Exam 10%) = Semester Average

Make-up Work: In the case of excused absences, students will have a number of days equal to that of their absence to turn in make-up work without penalty. After the allotted make-up period has passed late penalties will be put in place. Students with planned absences will not be permitted to take in-class assessments ahead of class schedule.

Late Work: Late Work: Work is considered on time when turned in as instructed by the teacher (by beginning of class, by 11:59 in Canvas, etc.). From that point forward, students have 24 hours to turn the late work in for a maximum of a 70. **After 24 hours**, students may turn late work in for the **next 4 class days** for a maximum of a 50. Late Work will not be accepted after this window has ended.

Examples:

- Assignment is due Monday at the start of the class period, student turns in assignment same class day, later time, maximum grade is a 70% on the assignment.
- Assignment was due 2nd period on Monday, if in by 2nd period Tuesday it's a maximum of 70; if not, you have until the following Monday at 2nd period to get it in for a 50.

Re-Take Policy:

- Not to exceed 2 retakes per grading cycle, Final Exams are not eligible
- Maximum retake score is 70, (score of 70 to 100 = 70)
- The highest grade between the original and the retake is counted.
- The student, not the parent, must request the retake in writing using forms located in class (Virtual School will utilize a form link)
- Student must request the retake within 24 hours of the grade being posted and complete the retake on the designated day (per re-take form)
- Retakes are for tests only. A reading assessment (reading check) is an extension of homework and is not eligible for a retake.
- Student must fill out a retake form and complete the required remediation as listed on the form.
- If there are multiple retakes in the same day, it is the student's responsibility to reschedule with the teacher in advance. No shows count as a taken retake

Academic integrity:

All students are held accountable to the CVHS Academic Honor Code as well as HISD policies regarding academic integrity/cheating. The CVHS Academic Honor Code maybe found in full in the CVHS Student Handbook/Planner and CVHS Website. To supplement these policies, we would like to remind students that cheating, copying, talking during assessments, and plagiarizing will not be tolerated in this course. All assignments, handouts, notecards, homework, etc. are expected to be completed **individually** by the student; unless stated in the assignment instructions. It should be noted that academic dishonesty extends to any student aiding another student by providing test answers, quiz answers, assignment answers, or any disclosure of in-class activities prior to the other student having received the activity/information directly from the teacher. Having unauthorized materials (papers, phones, etc.) **in sight or with the potential to be viewed** during an assessment is considered academic dishonesty. Any student displaying academic dishonesty will face the full consequences of their actions. In like manner, the student will receive a "P" in conduct and a **zero** on the assignment. There will *not* be an opportunity to make up the assignment. Academic Integrity applies to **ALL** parties involved, not simply the individual receiving assistance.

Parent Responsibilities:

- **Create and monitor a PowerSchool account for your child**, you can set alerts for low grades, missing work and absences that will send text messages to your phone if consistent internet connectivity is an issue
- **Check the calendar with your student weekly**, the calendar will contain class topics, homework, test dates, and events for the week.
- **Together, you and I can create the best learning opportunities for your child!**

Please tear off this page and turn it in.

Looking forward to having a good year

Student Name Printed Clearly: _____

Student Signature: _____

Date: _____

Parent Name: _____

Parent Signature: _____

Date: _____

Parent Phone Number _____

Parent Email Address _____